



A Creative, Cooperative Community

Chiltern Primary School Weekly Newsletter

Friday 24th January 2025

Vol. 3 Issue 3

Mrs Marshall's Messages:

I hope you are well. This morning's assembly focused on the Oxford children's word of the year: **kindness**. The children talked about being kind and the impact of unkind behaviour, which can unfortunately lead to bullying when it is several times on purpose..

We emphasised the phrase **"Stop!" (Start Telling Other People)** to encourage children to speak up if they experience or witness bullying. It's crucial they know who to approach for help.

Your support at home is vital in promoting kindness. We encourage you to discuss the difference between being unkind occasionally and bullying, which is **Several Times On Purpose: STOP!** with your children and explore acts of kindness together.

Thank you for your ongoing support in fostering a kind and safe environment for our children at Chiltern.

Upcoming diary dates:

Sunday 26th January Lost Trawlerman's Service Chiltern Choir performing at St. John's Church 12.00 noon

Monday 27th January Cook together eat together at The Boulevard Academy - Winter Warmers

Monday 3rd February Year 1 trip to Streetlife Museum

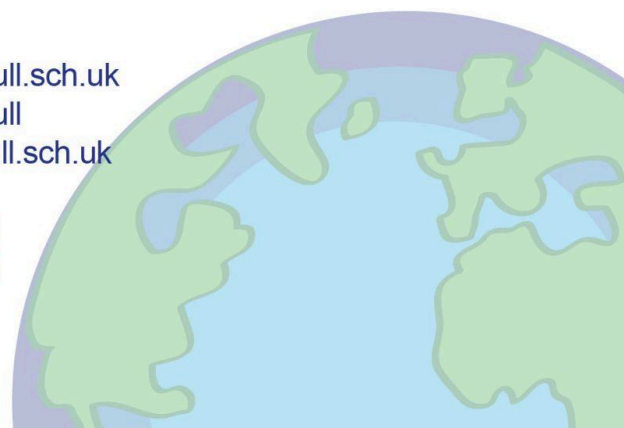
Friday 7th February National Number Day 2025

Friday 14th February School closes 3:10 pm for half term

Monday 24th February School opens for Spring 2 term 8:40 am

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Every day Counts



Foundation Stage - FMP 95.0%
Key Stage One - 2CD 98.6%
Lower Key Stage Two - 4CH 97.4%
Upper Key Stage Two - 6BH 96.0%



Well done all of our
Wheel of Fortune
winners this week!



Well done to this
Year 1 child who
won the raffle
prize this week.
357 pupils got
100% attendance
this week!



Number Day 2024

NSPCC Number Day 2025

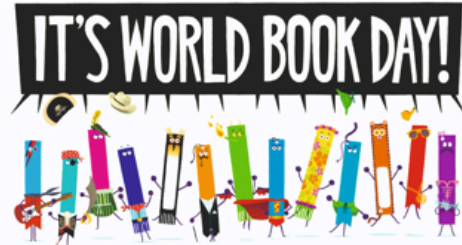
Friday 7th February

Chiltern Primary School are taking part in the NSPCC number day. There are multiple mathematical activities that have been planned to engage your child with Maths and have fun while helping to raise money for the NSPCC.



All children are encouraged to come to school dressed as something mathematical- for example, a t-shirt with numbers on, Roman numerals, quantity of spots or their TTRS avatar (KS2 pupils).

**20p donation
welcome**



Thursday 6th March 2025

Dress up as your favourite book character

Dress up as a character you have created

Wear pyjamas

Design a new book cover for your favourite

Design a character and draw them

**World Book Day vouchers will be
given out on the day**

This week's talking task:



TAKEHOME

20th - 26th January



British Values



Rule of Law

We often have rules for going online when we are at school or home. Rules are there to help protect us and keep us safe.

Protected Characteristics

Sometimes there are age restrictions for online content. This is to ensure everyone can access the internet and feel safe whilst online, no matter their age.



In the news this week

The UK government's culture secretary, Lisa Nandy, has written to video-sharing platforms, such as YouTube and TikTok, asking them to actively share more educational content for children. Nandy stated that while YouTube has improved children's content on its platform, it is not doing enough to make sure the content is easily seen by children.

Things to talk about at home ...

- > Tell someone at home about the type of things you enjoy watching and where you like to watch them. Ask someone older what they watched as a child. Ask about the choice of programmes, and where and when they were able to view them.
- > Do you believe there should be more checks or rules for what people can watch online?

Our definition
of **bullying** is...

STOP



SEVERAL
TIMES
ON
PURPOSE

VERBAL	SEVERAL TIMES ON PURPOSE						PHYSICAL
PHYSICAL	SEVERAL TIMES ON PURPOSE						CYBER
CYBER	PHYSICAL	VERBAL	SOCIAL	CYBER	PHYSICAL	VERBAL	SOCIAL
VERBAL	SOCIAL	CYBER	PHYSICAL	VERBAL	SOCIAL	CYBER	PHYSICAL
PHYSICAL	VERBAL	SOCIAL	CYBER	PHYSICAL	VERBAL	SOCIAL	CYBER
CYBER	PHYSICAL	VERBAL	SOCIAL	CYBER	PHYSICAL	VERBAL	SOCIAL

Our definition
of **bullying** is...

STOP



START
TELLING
OTHER
PEOPLE

VERBAL	START TELLING OTHER PEOPLE						PHYSICAL
PHYSICAL	START TELLING OTHER PEOPLE						CYBER
CYBER	PHYSICAL	VERBAL	SOCIAL	CYBER	PHYSICAL	VERBAL	SOCIAL
VERBAL	SOCIAL	CYBER	PHYSICAL	VERBAL	SOCIAL	CYBER	PHYSICAL
PHYSICAL	VERBAL	SOCIAL	CYBER	PHYSICAL	VERBAL	SOCIAL	CYBER
CYBER	PHYSICAL	VERBAL	SOCIAL	CYBER	PHYSICAL	VERBAL	SOCIAL