



*A Creative, Cooperative Community*

## Chiltern Primary School Weekly Newsletter

Friday 19th April 2024

Vol. 5 Issue 2

### Mrs Marshall's Messages:

This week we have had lots of visitors in school. We hosted The Yorkshire 100 Spring Conference. Teachers and leaders from schools across Yorkshire met here at Chiltern. Mr Roe and Mrs Roe were guest speakers. We showed the visitors around our school and they all had very positive comments to make about the atmosphere at our school, the children using their growth mindset to learn and the lovely learning environment. We are all very proud to be a part of Chiltern.

Thank you for your ongoing support. Please look at the Summer Term parent partnership events, there are lots of opportunities for you to come and join your child at school and share their learning. (Paper copy being sent home).

Thank you for your support with our fundraising recently. We raised £21.50 for NSPCC with our Number Day in February and £37.70 for Downright Special in March.

### Upcoming diary dates:

**Tuesday 30th April Cook together, Eat together at The Boulevard Academy 3:15pm - 4:30pm**

**Wednesday 30th April Year 4 Activity Day in North Yorkshire**

**Monday 6th May School closed May Bank Holiday**

**Week commencing Monday 13th May Year 6 SATs week**

[More diary dates at the end of this newsletter](#)

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## Reading at Chiltern

At Chiltern Primary School we that reading is key to effective learning and as such it has a very high priority and profile in our school. Children are encouraged to take great pleasure in reading, to read independently, leading to good progress and an appreciation of books. We aim to cultivate a love of reading which will remain with the children for life. We support our children to become language rich. At Chiltern Primary School we believe this is best achieved through reading widely across the curriculum, for information and for pleasure. Children in EYFS and KS1 have daily phonics sessions following the Read, Write Inc. scheme. When children have completed the program they will engage in comprehension and shared reading sessions. High quality texts are selected to engage all learners. In fiction, we develop the children's ability to infer, deduce and speculate on the reasons why authors have made particular language choices, choose certain characters, settings and plots. We use different texts as an opportunity to grow a rich spoken vocabulary. We use non-fiction texts to deepen the children's understanding of the topic work across the curriculum. We are seeking to ensure that children appreciate reading helps them to understand the world around them.

At home you can: read to or listen to your child regularly, ask them about the books they are reading in their class and remind them to complete reading quizzes and change their home reading books.

This term we are asking for photographs of children reading to add to our reading wall in the library.

Please tweet them to us on X (Twitter) @ChilternPSHull or email them to us at [admin@chiltern.hull.sch.uk](mailto:admin@chiltern.hull.sch.uk)



## Children's Achievements in School!

Every week, children are chosen to receive certificates that fit in with our Learning Muscles. This week some of the children are using their keep improving muscles:



6PC keep improving their art skills, working on scale and emotions when sketching.

Year 4 keep improving their cooking skills. This week making a strawberry yoghurt parfait.



2CD keep improving their chronological work in history. Placing key air travel events on a timeline.

Keep Improving Be Cooperative Be Curious Don't Give Up Enjoy Learning Have a Go Imagination Concentrate

## Every day Counts



Congratulations to all of our Wheel of Fortune winners this week!



Foundation Stage - FS1 98.1%  
Key Stage One - 1SB 98.7%  
Lower Key Stage Two - 3LM 99.0%  
Upper Key Stage Two - 6PC 99.3%



Well done to this Year 5 child who won the raffle prize this week. 430 pupils got 100% attendance this week!

Your child has learnt about this in class this week:



## Protected Characteristics



Our religion or beliefs can affect the way we interact with and interpret a variety of art. Our responses are all valid and we should never be treated unfairly because of these.



## Mutual Respect and Tolerance

We understand that people have different preferences and opinions in relation to art. It is important to respect the opinions and preferences of others.

## In the news this week

A new artwork, from the mysterious street artist Banksy, appeared in North London overnight in March. The artwork shows green paint sprayed on a wall behind a cut-back tree to look like greenery, with a stencil of a person holding a spray can next to it. In the days following its creation, it was covered with plastic and surrounded by wooden boards to protect it. The local council, Islington, has added a frame around the site, which has plastic panels to allow people to view the artwork, whilst ensuring its protection.

### Things to talk about at home ...

- > Share your experience of graffiti. Is there any in your local area?
- > What is your definition of art?
- > Do you like creating art? If so, what type?

## Diary Dates - Summer Term 2024

Date	Event
Monday 15th April 2024 (for 6 weeks on a Monday)	<b>Years 5 and 6 Table tennis</b> <b>The Boulevard Academy 3pm - 4pm</b>
Tuesday 16th April 2024	<b>Year 2 Amy Johnson Trip to Streetlife Museum</b>
Friday 19th April 2024	<b><u>Foundation Stage Closed</u> (F1AT, FKJ and FAH)</b>
Tuesday 30th April 2024	Cook together eat together at TBA
Tuesday 30th April 2024	<b>Year 4 Activity Day in North Yorkshire</b> (36 pupils who applied)
Monday 6th May 2024	<b><u>School Closed</u> - May Bank Holiday</b>
Week commencing: 13 <sup>th</sup> May 2024	<b><u>KS2 SATS</u></b> Monday 13th May <b>English SPAG test 1 and 2</b> Tuesday 14th May <b>Reading</b> Wednesday 15th May <b>Maths 1 and 2</b> Thursday 16th May <b>Maths paper 3</b>
Friday 24th May 2024	School Group photos <b>for Year 6 and FS2</b>
Friday 24th May 2024	<b>School <u>Closes</u> for half term Holiday at 3.10pm</b>
Monday 3rd June 2024	<b>Children <u>Return</u> to school at 8.40am</b>
Thursday 6th June 2024	<b>Foundation 1 <u>Active Family Games</u></b> 10.30pm-11.15am 2.15pm- 3pm
Friday 7th June 2024	<b>Foundation 2 <u>Active Family Games</u></b> 2.15pm - 3pm
Monday 3rd June 2024 - Friday 14th June 2024	<b>Year 6 Bikeability</b> (Details of groups to follow)
Week commencing: 10 <sup>th</sup> June (1 week window)	<b>Year 1 Phonics Screening Check Week</b>
Week commencing: 10th June (2 week window)	<b>Year 4 Multiplication Check Week</b>
Monday 10th June 2024	<b>5JG stay at Raywell overnight</b>
Wednesday 12th June 2024	<b>Year 3 Roman Day in school</b>
Thursday 13th June 2024	<b>5HC stay at Raywell overnight</b>

Monday 17th June 2024	<b>Year 3 Parent Partnership</b> event in the hall 2:15 pm - 3pm
Tuesday 18th June 2024	<b>Year 4 Parent Partnership</b> event in the hall 2:15 pm - 3pm
Tuesday 18th June 2024	Cook together eat together <b>at TBA</b>
Wednesday 19th June 2024	<b>F2 Parent Partnership</b> event in the hall 2:15 pm - 3pm
Friday 21st June 2024	<b>Year 2 Parent Partnership</b> event in the hall 2:15 pm - 3pm
Monday 24th June 2024	<b>Year 1 Parent Partnership</b> event in the hall 2:15 pm - 3pm
Tuesday 25th June 2024	<b>KS1 Year 1 and 2 <u>Sports Day</u> 2pm - 3pm</b>
Wednesday 26th June 2024	<b>KS2 Years 3 and 4 <u>Sports Day</u> 2pm - 3pm</b>
Thursday 27th June 2024	<b>KS2 Year 5 and 6 <u>Sports Day</u> 2pm - 3pm</b>
Friday 28th June 2024	<b>Year 6 End of Year Production (Approx 1.30pm start but this will be confirmed nearer the time).</b>
Monday 1st July 2024 - Wednesday 3rd July 2024	<b>Year 6 Residential Carlton Lodge</b>
Monday 1st July 2024	<b>Year 3, 4 and 5 Music Performance for parents in the hall</b> (9.30-10.00 3RH, 4KQ and 5JG) (10.30-11.00 3LM, 4CH and 5HC)
Tuesday 2nd July	<b>F1 Children moving to FS2 in September 2024, meeting with parents</b> <b>AM cohort- 8:45am – 9:15am</b> <b>PM cohort- 2:30pm-3pm</b>
Friday 5 <sup>th</sup> July 2024	<b>Reports to Parents</b>
Monday 8th - Friday 12th July 2024	<b>Transition Week for Year 6 Secondary School</b>
Monday 8th July 2024 and Tuesday 9th July 2024	<b>FS1 - Year 5 Transition mornings</b>
Wednesday 10th July Thursday 11th July Friday 12th July	<b><u>Parents to meet new class teachers (Parents meeting in the hall)</u></b> <b>New Year 5 - 10th July 8.55am</b> <b>New Year 1- 10th July 2.30pm</b> <b>New Year 4 -11th July 8.55am</b> <b>New Year 3 - 11th July 2.30pm</b> <b>New Year 3 -12th July 8.55am</b> <b>New Year 2 -12th July 2.30pm</b>
Monday 8th July - Thursday 18th July afternoons	<b>Year 4 and 5 Swimming lessons</b> Swimming costume/swim shorts and towel required
Friday 19th July 2024	<b><u>Summer Holidays - School Closes at 1.45pm</u></b>
Friday 19th July 2024	<b><u>Ice Arena 2.30pm-3.30pm</u></b> 100% Attendance Treat at the Ice Arena
Summer Clubs	<b><u>To be confirmed</u></b>

**TERM DATES - NEXT ACADEMIC YEAR 2024-25**

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Tuesday 3rd September 2024	Children <b><u>Return</u></b> to school at 8.40am
Friday 25th October 2024	School Closes for <b><u>Half Term</u></b> at 3.05pm
Monday 4th November 2024	Children <b><u>Return</u></b> to school at 8.40am
Friday 20th December 2024	School Closes for <b><u>Christmas Holiday</u></b> at 1.45pm
Tuesday 7th January 2025	Children <b><u>Return</u></b> to school 8.40am
Friday 14th February 2025	School Closes for <b><u>Half Term</u></b> at 3.05pm
Monday 24th February 2025	Children <b><u>Return</u></b> to school at 8.40am
A Monday in March (TBC)	School Closed - Training Day (Date to be confirmed)
Friday 4th April 2025	School Closes for <b><u>Easter Holiday</u></b> at 1.45pm
Wednesday 23th April 2025	Children <b><u>Return</u></b> to school 8.40am
Friday 23rd May 2025	School Closes for <b><u>Half Term</u></b> at 3.05pm
Monday 2nd June 2025	Children <b><u>Return</u></b> to school at 8.40am
Friday 18th July 2025	School Closes for <b><u>Summer Holiday</u></b> at 1.45pm