



*A Creative, Cooperative Community*

## Chiltern Primary School Weekly Newsletter

Friday 10th May 2024

Vol. 5 Issue 5

### Mrs Marshall's Messages:

In the assembly today we discussed National Firefighters Day (4th May) and how prevention is always what we need to be doing eg adults checking smoke detectors, safely using appliances in the kitchen with adult support, thinking about family and school safety plans. We discussed how it is always good to know what to do in an emergency.

We reminded ourselves of the school safety plans this week. The children practised out termly fire alarm and lockdown drills extremely well.

### Upcoming diary dates:

Week commencing Monday 13th May Year 6 SATs week

Wednesday 22nd May World Day for Cultural Diversity (see end of the newsletter)

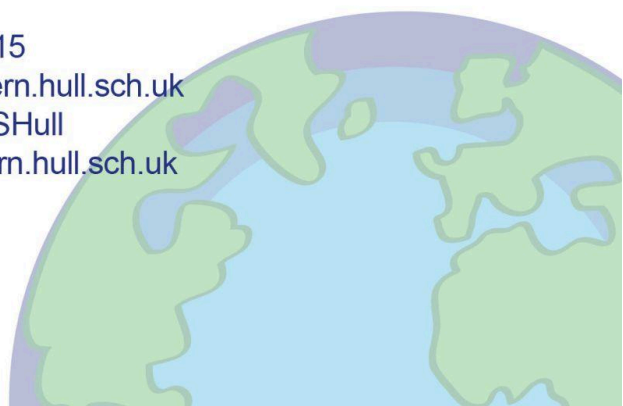
Friday 24th May school closes for half term 3:10pm

Monday 3rd June school reopens for summer 2 term 8:40am

Reminder- Please check children's hair for head lice. Children must not wear hooped or long earrings for school. Flip flops and sliders are also unsafe for children at school. Thank you

**Executive Head: Mrs K Roe**  
**Head of School: Mrs Jacqui Marshall**  
Chiltern Primary School, Chiltern Street,  
Hull, East Yorkshire, HU3 3PL

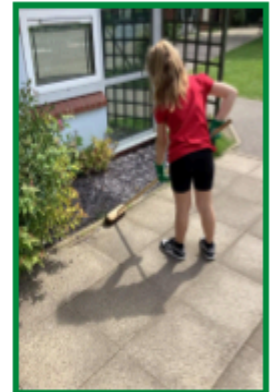
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## Eco Team

The Eco Team and gardening club have been busy in the recent sunshine. They have been picking weeds, planting vegetables, sweeping, litter picking and making sure our school environment looks nice. Please make sure all rubbish goes in the bins outside school and look after our school environment.

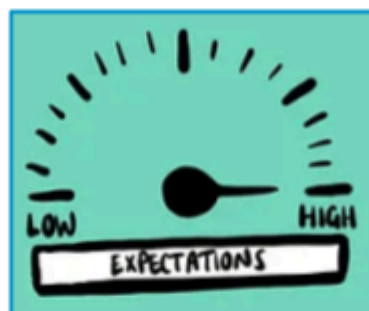


## High Expectation Celebrations

At Chiltern we always have high expectations for all. Here are some highlights from this week of pupils demonstrating this.



We have high expectations that pupils learn their weekly spellings. Practice at home really helps.



We have high expectations that pupils also read their home reading books to help with fluency.

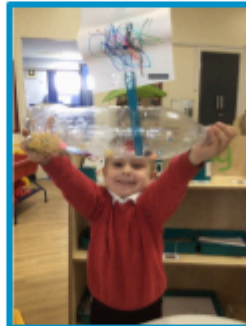
## Children's Achievements in School!

Every week, children are chosen to receive certificates that fit in with our Learning Muscles.  
This week some of the children are using their don't give up learning muscles:



**2PM** using their don't give up learning muscle to find different ways to halve a square in maths this week.

**F1** using their don't give up learning muscles to create boats this week.



**5HC** using their don't give up learning muscle in their Spanish lesson this week.

Keep Improving Be Cooperative Be Curious Don't Give Up Enjoy Learning Have a Go Imagination Concentrate

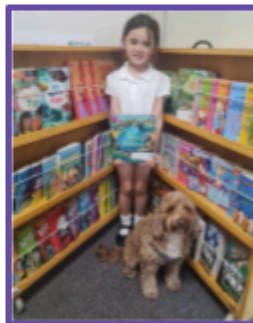
## Every day Counts



Congratulations to all of our Wheel of Fortune winners this week!



Foundation Stage - FS1 97.6%  
Key Stage One - 2PM 99.2%  
Lower Key Stage Two - 3RH 98.8%  
Upper Key Stage Two - 6PC 100%



Well done to this Year 2 child who won the raffle prize this week. 434 pupils got 100% attendance this week!

Your child has learnt about this in class this week:

# TAKEHOME



6th - 10th May



Can the past help us learn about modern life?






## British Values


### Individual Liberty


We have the freedom to make our own choices. We can pursue areas of learning that interest us and we can share our knowledge and understanding with others.


## Protected Characteristics





We are all different and therefore we may hold different beliefs about the origins of ourselves and our world. It is important to listen to and respect the beliefs of others.


  
Sex


  
Sexual Orientation


  
Age


  
Disability

  
Gender Reassignment

  
Marriage and Civil Partnership

  
Pregnancy and Maternity

  
Race

  
Religion or Belief

# In the news this week

A new study from the Journal of Archaeological Method and Theory, using evidence found in northwestern Italy, has found that Neanderthals (an extinct relative of humans) organised their living areas in a similar way to people today. It was thought that Neanderthals' lives weren't as sophisticated as this or as similar to those of modern humans. The researchers looked at sites of both Neanderthals and Homo sapiens and compared how things like tools and animal bones were positioned in the living area. They found Neanderthals organised their items depending on the different tasks and activities they were doing.

### Things to talk about at home ...

- Share your response to the new research findings about Neanderthals' lives.
- How is your home organised? Do you have different areas for different activities?
- Think about how organised or tidy people at your home or school are. Is everyone the same?



**We are celebrating  
World Day for Cultural Diversity on  
Wednesday 22<sup>nd</sup> May**



**Wear your cultural clothes, colours  
of your countries flag or colours of  
your favourite country.**



**Let us celebrate our diverse school!**