



A Creative, Cooperative Community

Chiltern Primary School Weekly Newsletter

Friday 21st June 2024

Vol. 6 Issue 3

Mrs Marshall's Messages:

Today's assembly focused on the theme of caring for each other. The main emphasis was on the topic of bullying and the importance of seeking support from the right people.

We discussed various aspects of bullying, including what constitutes it and the different forms it can take. Our aim was to raise awareness among the children about the impact of bullying and why it is essential to look out for one another.

We highlighted the importance of speaking up and seeking help if they witness or experience any form of bullying. The children were reminded about the support systems in place within the school, such as the teachers, support staff, and our designated safeguarding leads, who are always available to offer assistance and guidance. Our poster is attached to the newsletter.

Upcoming diary dates:

Monday 24th June Year 1 parent partnership event in the hall 2:15 - 3pm

Tuesday 25th June KS1 Sports Day 2-3pm

Wednesday 26th June Year 3 and 4 Sports Day 2-3pm

Thursday 27th June Year 5 and 6 Sports Day 2-3pm

Friday 28th June Year 6 end of year production in the hall 1:45pm

Monday 1st July Year 3, 4 and 5 music performances in the hall for parents:

9:30 - 10 3RH, 4KQ 5JG

10:30 - 11 3LM, 4CH, 5HC

Executive Head: Mrs K Roe
Head of School: Mrs Jacqui Marshall
Chiltern Primary School, Chiltern Street,
Hull, East Yorkshire, HU3 3PL

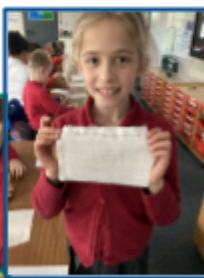
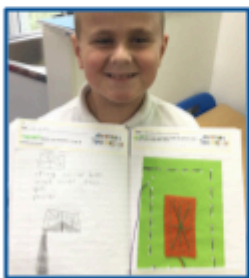
Phone: 01482 327315
Email: admin@chiltern.hull.sch.uk
Twitter: @ChilternPSHull
Website: www.chiltern.hull.sch.uk





Design and Technology at Chiltern

Design and Technology at Chiltern is a journey through the design process. This means we research a product and create a design criteria, produce some initial design ideas, test products and processes, modify and produce a final design, make our own product and evaluate and appraise it. Children are always excited to do D&T and we build up skills in sewing, cooking, mechanisms, building structures and electrical systems throughout the school.



Children's Achievements in School!

Every week, children are chosen to receive certificates that fit in with our Learning Muscles. This week some of the children are using their be cooperative muscles:



Year 3 worked cooperatively in their parent partnership workshop creating worry monsters.

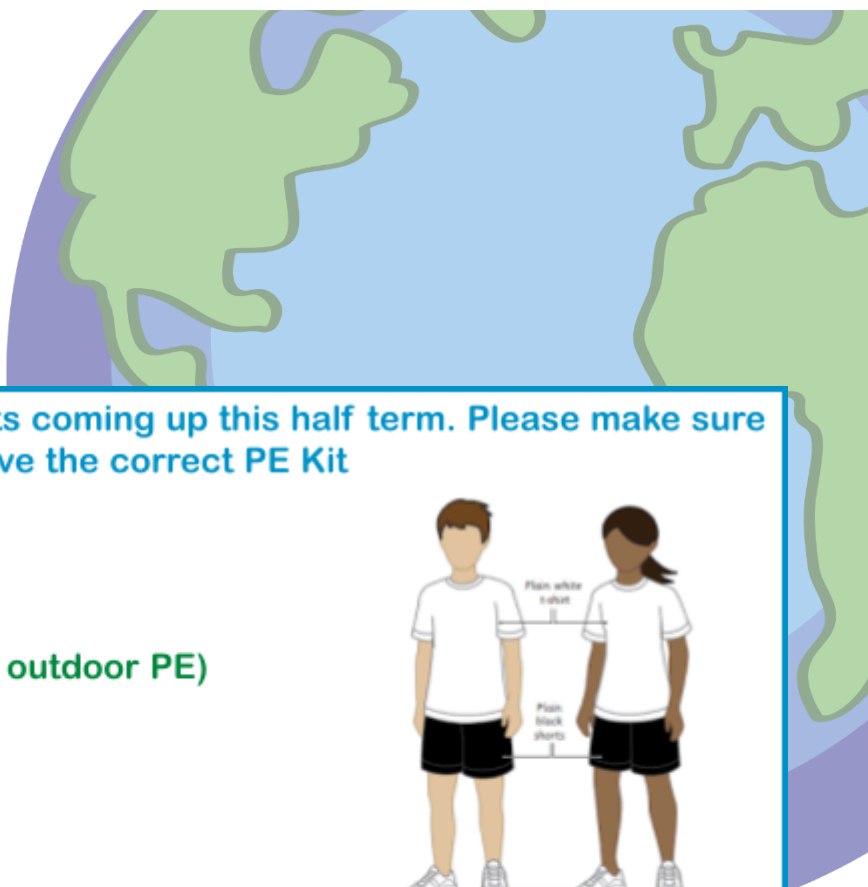
2CD working cooperatively to identify objects that are the primary colours around their classroom.



1MP being cooperative to create 3D models using 4 cubes.



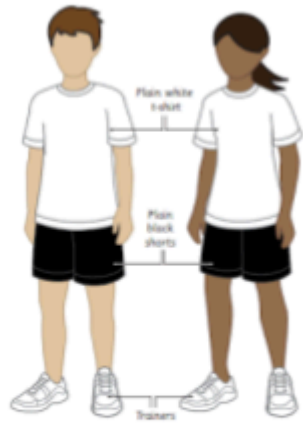
Keep Improving Be Cooperative Be Curious Don't Give Up Enjoy Learning Have a Go Imagination Concentrate



With sports days and sports events coming up this half term. Please make sure pupils have the correct PE Kit

PE Kit

- Black shorts
- White t-shirt
- Black tracksuit bottoms (plain, for outdoor PE)
- Plimsolls
- Trainers for outside activities



P.E. kit should be kept in a named drawstring bag
P.E. kit should be kept in school all week and returned home for washing at weekends and holidays. All items of P.E. clothing must be named.

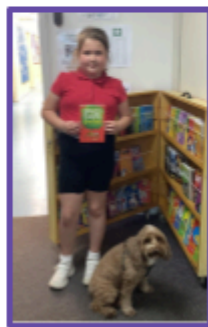
Every day Counts



Foundation Stage - FKJ	99.0%
Key Stage One - 2CD	97.3%
Lower Key Stage Two - 4KQ	97.0%
Upper Key Stage Two - 5JG	96.7%



Well done all of our Wheel of Fortune winners this week!



Well done to this Year 4 child who won the raffle prize this week. 394 pupils got 100% attendance this week!

This week's talking task:



TAKEHOME

17th - 23rd June



Should we always be prepared for an emergency?



British Values



Rule of Law

Many rules and laws exist to guide us on how to behave and respond in emergency situations. We are all responsible for upholding these rules and laws to keep everyone safe.

Protected Characteristics



When planning for an emergency, it may be necessary to consider a variety of measures that take all needs into account so everyone can be safe.

In the news this week

The UK government has launched a new website, prepare.campaign.gov.uk, designed to help people plan for potential dangers and equip themselves with the necessary knowledge and resources to respond effectively. Households are encouraged to understand the hazards in their local area by checking their long-term flood risk and signing up for flood and weather warnings. Creating an emergency plan is another key aspect of being prepared, including deciding on escape routes and keeping important phone numbers to hand.

Things to talk about at home ...

- > Do you have any plans in case of emergencies in your household? Is it something that you prioritise?
- > Have you, or anyone at home, ever experienced an emergency? Were you prepared for it? If so, if it happened again, is there anything you would do differently?

Used in our assembly today...



Our definition of **bullying** is...


STOP

START TELLING OTHER PEOPLE

START TELLING OTHER PEOPLE

VERBAL PHYSICAL CYBER SOCIAL VERBAL SOCIAL CYBER PHYSICAL VERBAL SOCIAL VERBAL SOCIAL CYBER PHYSICAL VERBAL SOCIAL CYBER PHYSICAL VERBAL SOCIAL CYBER

This poster features a blue hand graphic where the palm is the letter 'O' in the word 'STOP'. The hand contains the text 'START TELLING OTHER PEOPLE'. Below the hand, a red banner repeats this text. The background is a grid of blue boxes with the words 'VERBAL', 'PHYSICAL', 'CYBER', and 'SOCIAL' in various colors.



Our definition of **bullying** is...

STOP

SEVERAL TIMES ON PURPOSE

SEVERAL TIMES ON PURPOSE

VERBAL PHYSICAL CYBER SOCIAL VERBAL SOCIAL CYBER PHYSICAL VERBAL SOCIAL VERBAL SOCIAL CYBER PHYSICAL VERBAL SOCIAL CYBER

This poster features a green hand graphic where the palm is the letter 'O' in the word 'STOP'. The hand contains the text 'SEVERAL TIMES ON PURPOSE'. Below the hand, a red banner repeats this text. The background is a grid of green boxes with the words 'VERBAL', 'PHYSICAL', 'CYBER', and 'SOCIAL' in various colors.