

### As historians ...

the children will make links with prior learning about how individual and **societal beliefs** can lead to **conflict**. We will develop our understanding of how The Ancient Greeks developed and **settled** and the role they played in changes to **society**. We will use **historical sources** to find out about the experiences of The Greeks and about the different governments in place. **The children will make links with prior learning about conflicting beliefs** of society and about conflicts that occur in different political systems and the different city-states.

### As scientists...

the children will investigate how animals and plants adapt to their environment and explore how this adaptation may lead to evolution. They will research key scientific figures such as Charles Darwin and Mary Anning and explore how their scientific research has impacted our understanding of evolution and inheritance.

**In Jigsaw the children will be learning about...** looking at the year ahead, setting personal goals and thinking about the challenges ahead. We will also be celebrating differences within **our community**.

**In RE the children will be learning about...** justice and freedom

### As geographers...

the children will build on their knowledge from different years about biomes. They will understand that a biome is: a way to describe a large group of ecosystems that share similar climate, vegetation and animal species. They will be able to make comparisons between places, considering how and why they are different, through **human geography** and **physical geography**. **The children will make links with prior learning about** locations they have studied previously and draw further comparisons.

## Year 6 Spring Term Who were the Ancient Greeks?



### In the arts...

the children will be learning about different printing techniques. In music we will be learning about traditional music in North and South America.

### In DT...

the children will be investigating, designing, making and evaluating flatbread and dips

### In computing...

Further developing their knowledge of how to keep ourselves and our information safe online.

### As writers...

Writing setting descriptions, play scripts and diary entries based on Who Let the Gods Out. These stories will form the basis for a sequence of writing genres, during which we will learn to write for different purposes. We will be continuing to develop our punctuation, grammar and spelling techniques through a range of strategies.

### As readers...

The children will be clarifying, making predictions and summarising. We will also be asking and answering questions about Who Let The Gods Out.

This term we will be introducing 'non-fiction Fridays' too to enable the children a wider range of texts to read and answer questions on.

### As mathematicians...

the children will be learning about fractions, decimals and percentages. We will improve our knowledge of number and start to prepare for our SATs tests.