

As Historians...

As Historians the children will develop their understanding of the Stone Age **culture and society**. Through the use of prior knowledge, **sources and artefacts** the children will understand when the Stone Age era occurred and how life in Britain has changed. They will identify the similarities and differences between **settlements**, tools, clothing, food and farming from the Stone Age and compare these to now. **The children will make links with prior learning about** incorporating the time periods they have studied previously and placing these onto a class timeline on our working wall, which will develop over the year.

As scientists...

As scientists the children will identify, classify and group **rocks**, such as limestone, granite and marble. They will compare and contrast ingenious, metamorphic and sedimentary rock types and look at how they are formed. They will predict which **rocks** are most suited to a specific purpose and they will perform tests to investigate this. During these investigations they will ask questions and observe the **rocks** to help them to interpret their results and conclude which **rock** is best suited. **The children will make links with prior learning about** materials that are formed naturally from rocks.

In Jigsaw we will be learning about...

being me in my world and celebrating difference.

In RE we will be learning about...

Remembering

In Spanish we will be learning about...

How to say hello, goodbye, how are you, and numbers to 10.

As geographers...

As Geographers, the children will know and identify the **physical** and **human** features of their local area and use **compass points and grid references** to provide the exact location of Hull and England. They will know how to use an Atlas, including digital/computer mapping, to identify the features of their local area. **The children will make links with prior learning about** the **physical** and **human** features of Hull and compare these with another major city, alongside land patterns. They will build on their knowledge of **place** by creating a sketch map of their local park, showing key Human and Physical features.

How would I have survived in the Stone Age?



In the arts...

As artists we will be painting Stone age silhouettes on a sunset background and colour mixing with paints. We will also be creating our own cave prints using different materials, looking at Cave Art that still exists today. We will be looking at techniques such as printing, spraying and stencilling when creating our final pieces. As artists we will evaluate our final piece to determine ways forward and parts of our art which we want to celebrate.

In computing...

The children will design, write and debug programs that includes two characters having a conversation. We will also be learning about how to keep our personal information safe online.

As writers...

the children will gain inspiration from the writing text, 'Cave Baby' and their shared read text 'Stone Age Boy', to write different genres such as: diary entries, setting descriptions, character descriptions, letters and narratives. The children will use their historical learning to write information texts and chronological reports.

As readers...

the children will be reading 'Stone Age Boy' by Satoshi Kitamura. The book tells the story of a young boy who goes back in time to the Stone Age. The children will learn to draw inferences, make predictions, summarise and improve their vocabulary choices and language skills.

As mathematicians...

the children will calculate, building on prior learning of numbers within 10,000, using multiplication, addition and subtraction equations to answer a variety of fluency and reasoning problems. They will also be focusing on times tables, using the 2,5 and 10 times tables to answer a range of multiplication questions in their times tables booklets and in real life scenarios.