

### As historians ...

Constructing informed responses based on research and source examination. We will learn about The Romans. We consider the influence of Romans on Celtic Society and make judgements why the Romans left Britain to create questions to investigate further.

### As geographers...

Exploring how are volcanoes formed.

### As writers...

Writing setting descriptions, play scripts and diary entries based on Escape to Pompeii and The Flood. These stories will form the basis for a sequence of writing genres, during which we will learn to write for different purposes. We will be continuing to develop our punctuation, grammar and spelling techniques through a range of strategies.

### As scientists...

Exploring properties and changes of materials. We will also be exploring forces such as gravity and air resistance, gravity, levers and pulleys.

## Year 5 Spring Term How did the Romans change Britain?



### As readers...

Clarifying, making predictions and summarising. We will also be asking and answering questions about The Boy in the Girls' Bathroom.

### In Jigsaw the children will be learning about...

Looking at the year ahead, setting personal goals and thinking about the challenges ahead. We will also be celebrating differences within our community.

### In the arts...

Continue to play the trumpet and trombone with Mrs Hatton and reading music to create our own performance pieces.

### In DT...

Designing our own Roman Chariots linking to our history learning.

### As mathematicians...

Deepening our area and scaling knowledge, as well as continuing working on multiplication and division.

We will also continue to learn our times table facts up to 12x12.

### In RE the children will be learning about...

belonging and who belongs.

### In computing...

Further developing their knowledge of how to keep ourselves and our information safe online.