



Long Term Plan for Writing 2023 - 2024

Nursery and Reception

	Nursery	Reception
Writing	TTEd - Path to Success (3 sentence stories)	TTEd - Path to Success (5 sentence stories)

Year 1

	Autumn	Spring	Summer
Books to use as writing stimulus	<p>Tiger who came to tea (Stories with Familiar setting) Dear Zoo Handa's Surprise (Stories from different cultures) The Storm Whale (Narrative) The Gingerbread Man (Traditional Stories) Santa Clause is coming to Hull (Narrative)</p>	<p>On Sudden Hill (Stories with Familiar Settings) Toys(Non-Fiction Texts) The Three Little Pigs (Traditional Story) Duck in the Truck (Narratives - transport story)</p>	<p>Where the wild things are (Narrative) The smartest giant in town (Narrative) Zog and the flying doctors (Narrative) Jack and the beanstalk (Traditional story) Plants(Non-Fiction Texts) How to grow a beanstalk (instructions)</p>
English (Writing)	<p>Fiction</p> <ul style="list-style-type: none"> Write stories set in places pupils have been to (familiar settings) Diary entries <p>Non-fiction</p> <ul style="list-style-type: none"> Write labels, lists and captions. Write instructions Present information <p>Poetry</p> <ul style="list-style-type: none"> Write poems that use description Learn by heart and perform a significant poem 	<p>Fiction</p> <ul style="list-style-type: none"> Write stories and plays that use the language of fairy/Traditional tales <p>Non-fiction</p> <ul style="list-style-type: none"> Write recounts <p>Poetry</p> <ul style="list-style-type: none"> Write poems that use pattern and rhyme Learn by heart and perform a significant poem 	<p>Fiction</p> <ul style="list-style-type: none"> Write stories with imaginary settings (fantasy settings) Stories that mimic significant authors <p>Non-fiction</p> <ul style="list-style-type: none"> Write non- chronological reports (explanations) <p>Poetry</p> <ul style="list-style-type: none"> Write nonsense and humorous poems and limericks. Learn by heart and perform a significant poem

Year 2

	Autumn	Spring	Summer
Books to use as writing stimulus	<p>The Enormous Crocodile Beegu A Place to Call Home How to wash a woolly mammoth (Instructions) The Great Fire of London (non fiction) Vlad and the Great Fire of London A Letter to Santa</p>	<p>Space Poetry The Darkest Dark- Chris Hadfield Scott of the Antarctic (non-fiction) Lost and Found- Oliver Jeffers Penguins (non fiction) Meerkat Mail After the Storm (Percy the Park Keeper) The Rescue Party (Percy the Park Keeper)</p>	<p>Nonsense Poetry Traditional Tale: Brigg the dragon Little Wings: The story of Amy Johnson Journey- Aaron Becker (Fantasy) The lighthouse keeper's lunch Jim and the Beanstalk (Traditional language)</p>
English	<p>Fiction</p> <ul style="list-style-type: none"> Write stories set in places pupils have been to (familiar settings) Stories that mimic significant authors <p>Non-fiction</p> <ul style="list-style-type: none"> Write labels, lists and captions. Write instructions Write recounts Letters <p>Poetry</p> <ul style="list-style-type: none"> Write poems that use description Learn by heart and perform a significant poem 	<p>Fiction</p> <ul style="list-style-type: none"> Stories that mimic significant authors <p>Non-fiction</p> <ul style="list-style-type: none"> Write non- chronological reports (explanations) Write recounts Write letters <p>Poetry</p> <ul style="list-style-type: none"> Write poems that use description Learn by heart and perform a significant poem 	<p>Fiction</p> <ul style="list-style-type: none"> Write stories that use the language of fairy/Traditional tales Write stories with imaginary settings (fantasy settings) <p>Non-fiction</p> <ul style="list-style-type: none"> Write non- chronological reports (explanations) Write recounts Write letters <p>Poetry</p> <ul style="list-style-type: none"> Write nonsense and humorous poems and limericks Learn by heart and perform a significant poem

Year 3

	Autumn	Spring	Summer
Books to use as writing stimulus	Stone Age Boy - Satoshi Kitamura Cave Baby - Julia Donaldson The Stone Age Tablet England	Life in the Stone Age, Bronze Age & Iron Age - Anita Ganeri Exploring Mountains - Anita Ganeri Jack and the Beanstalk The Tunnel - Anthony Browne Into the Forest - Anthony Browne	One Plastic Bag - Miranda Paul Somebody Swallowed Stanley - Sarah Roberts The Great Paper Caper - Oliver Jeffers Fish- Brendan Kearney
English	<p>Fiction</p> <ul style="list-style-type: none"> Write stories that contain an historical event (Cave Baby) Write stories of adventure (Stone Age Boy) <p>Non-fiction</p> <ul style="list-style-type: none"> Write non-chronological reports (Stone Age) Write letters (formally) <p>Poetry</p> <ul style="list-style-type: none"> Write poems that convey an image (simile, word play, rhyme, metaphor) Learn by heart and perform a significant poem 	<p>Fiction</p> <ul style="list-style-type: none"> Write letters (Sierra Leone) Write stories that contain a historical character (Hercules the Hero) Write stories set in places pupils have been (Into the Forest, The Tunnel) <p>Non-fiction</p> <ul style="list-style-type: none"> Write biographies (Hercules the Hero) Write instructions (Jack and the Beanstalk - science plants link) <p>Poetry</p> <ul style="list-style-type: none"> Write Haiku Learn by heart and perform a significant poem 	<p>Fiction</p> <ul style="list-style-type: none"> Write plays (linked with Romans) <p>Non-fiction</p> <ul style="list-style-type: none"> Write explanations (Sustainability) Write in a journalistic style (Sustainability) <p>Poetry</p> <ul style="list-style-type: none"> Write cinquain Learn by heart and perform a significant poem Digital Literacy (Google Classroom) create a poem to convey an image

Year 4

	Autumn	Spring	Summer
Books to use at writing stimulus	The Anglo-Saxon times How to Train Your Dragon The Dragon's Hoard	Alice in Wonderland (convert to playscript) The Great Kapok Tree	Edward the Confessor The River Nile
English	<p>Fiction</p> <ul style="list-style-type: none"> ● Write fantasy stories ● Write myths <p>Non-fiction</p> <ul style="list-style-type: none"> ● Write information texts ● Write instructions ● Write newspaper texts ● Write letters <p>Poetry</p> <ul style="list-style-type: none"> ● Write Haiku ● Learn by heart and perform a significant poem 	<p>Fiction</p> <ul style="list-style-type: none"> ● Write stories with a familiar setting ● Write stories that contain historical events <p>Non-fiction</p> <ul style="list-style-type: none"> ● Write recounts ● Write arguments ● Write letters ● Write newspaper texts <p>Write information texts</p> <p>Poetry</p> <ul style="list-style-type: none"> ● Write cinquain (Kenning linked to Anglo Saxons) ● Learn by heart and perform a significant poem 	<p>Fiction</p> <ul style="list-style-type: none"> ● Write fairy tales stories <p>Non-fiction</p> <ul style="list-style-type: none"> ● Write persuasive texts ● Write biographies <p>Poetry</p> <ul style="list-style-type: none"> ● Write poems that convey an image (simile, word play, rhyme, metaphor) ● Learn by heart and perform a significant poem

Year 5

	Autumn	Spring	Summer
Books to use as writing stimulus	Europe The Ice Bear Lost Happy Endings	Roman Empire & Its Impact on Britain Volcanoes Flood Escape from Pompeii	Ancient Egypt Rivers of the World Chocolate Cake River Story by Meredith Hooper
English	<p>Fiction</p> <ul style="list-style-type: none"> ● Write stories that contain legendary character ● Write stories that contain mythical characters <p>Non-fiction</p> <ul style="list-style-type: none"> ● Write in a journalistic style ● Write argument <p>Poetry</p> <ul style="list-style-type: none"> ● Write Haiku ● Learn by heart and perform a significant poem 	<p>Fiction</p> <ul style="list-style-type: none"> ● Write a play ● Write stories of adventure <p>Non-fiction</p> <ul style="list-style-type: none"> ● Write persuasively ● Write explanation <p>Poetry</p> <ul style="list-style-type: none"> ● Write cinquain ● Learn by heart and perform a significant poem 	<p>Fiction</p> <ul style="list-style-type: none"> ● Write stories that contain a historical event ● Write stories that contain an historical character <p>Non-fiction</p> <ul style="list-style-type: none"> ● Write non-chronological reports ● Write biographies <p>Poetry</p> <ul style="list-style-type: none"> ● Write poems that convey an image (simile, word play, rhyme, metaphor) ● Learn by heart and perform a significant poem

Year 6

	Autumn	Spring	Summer
Books to use as writing stimulus	<p>Anne Frank: Get to know the Girl The Boy in the Striped Pyjamas Non-fiction WW2</p>	<p>Stig of the Dump (link to science) Non-fiction Ancient Greece</p>	<p>Daily Life in the Mayan Civilisation</p>
English	<p>Fiction</p> <ul style="list-style-type: none"> ● Write stories that contain mythical and legendary characters ● Write a playscript ● Write descriptively <p>Non-fiction</p> <ul style="list-style-type: none"> ● Diary Entry ● Letter <p>Poetry</p> <ul style="list-style-type: none"> ● Write a Remembrance Poem ● Learn by heart and perform a significant poem 	<p>Fiction</p> <ul style="list-style-type: none"> ● Write traditional stories ● Write a persuasive leaflet <p>Non-fiction</p> <ul style="list-style-type: none"> ● Biography ● Write arguments <p>Poetry</p> <ul style="list-style-type: none"> ● Write Cinquain ● Learn by heart and perform a significant poem 	<p>Fiction</p> <ul style="list-style-type: none"> ● Write a story containing a flashback ● Write plays <p>Non-fiction</p> <ul style="list-style-type: none"> ● Write journalistically ● Write to inform <p>Poetry</p> <ul style="list-style-type: none"> ● Write poems that convey an image (simile, word play, rhyme, metaphor) ● Learn by heart and perform a significant poem