

### As historians ...

As Historians the children will develop their understanding of the Mayan civilisation. Through the use of artefacts and other sources the children will explore Mayan society/culture, their belief and how they farmed. **The children will make links with prior learning about the strands - travel and exploration, food and farming and beliefs** and compare and contrast with Bronze/Iron Age/Ancient Egyptians and Ancient Greece from previous year groups. They will create links through religion and discuss different gods and how they compare to those of the Ancient Greeks

### As scientists...

As Scientists, the children will investigate how we see, shadows, reflection and refraction learning how light travels and how this enables us to see objects. They will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the effects of bending light. Furthermore, they will have a chance to predict what will happen in an exciting investigation into the visible spectrum. They will work in a hands-on way to explore how light creates the colours we see, designing coded messages. Finally, they will learn about Isaac Newton and his theory of light and colour, performing a shadow puppet play about his discoveries and ideas.

**In Jigsaw the children will be learning about... Relationships in Summer 1.**  
In Summer 2 we will be learning and thinking about changing me.

**In RE the children will be learning about... hopes and visions**

### As geographers...

**As GEOGRAPHERS we will be:** Investigating world trade and the concept of Fair Trade. We will be researching the UK's trade links with other countries and the importance of Fair Trade. We will also examine the global supply chain and how trade has changed throughout history.. **The children will make links with prior learning about the physical and human features** for example climate and biomes and how this impacts on trade.

## Year 6 Summer Term



### In the arts...

As artists, the children will develop their control and precision, as well as their **sketching** skills, to experiment and increase their awareness of different styles of portrait. They will make links to how Manga styles differ from artwork they have studied previously and in which ways they are similar. They will experiment with creating different features in Manga style, evaluating how these contribute to an overall effect and impression, before combining features to create a Manga storyboard. Children will demonstrate cross-curricular links with computing and digital literacy to produce a different version of their artwork's final piece.

As Musicians, the children will:

- listen to and appraise pop music since the year 2000, identify musical features, including instruments, musical structure and develop understanding of the musical style.
- Develop confidence in singing, improving sense of pitch and rhythm.
- Rehearse and perform a song as a class.
- make links to prior learning about musical styles, comparing classical and world music genres from previous terms.
- Show an understanding of the development of popular music from the 80s and 90s.

### In computing...

As computers, the children will be creating media using 3D modelling

### As writers...

The children will be linking their work to our history topic of The Maya and in the second half term they will be linking it to our shared read text 'The Explorer'. The children will write narratives, setting descriptions, instructions and non-chronological reports.

### As readers...

As readers, the children will be reading a nonfiction text to support their previous knowledge of the Greeks and then the Mayans. They will then read The Explorer by Katherine Rundell.

### As mathematicians...

As mathematicians the children will be revising for their SATS. They will be looking at all their learning from KS2 and developing their arithmetic skills further.

After SATs, the children will be covering shape and space in maths as well as statistics.