

As Historians...

the children will know about Florence Nightingale, Mary Seacole and Edith Cavell and what makes them a significant person. They will start to build a **chronological timeline** of when significant people and events happen throughout history. Children will **compare and contrast** nurses from the past and present to observe changes to living memory.

As geographers...

the children will know about the **continents and the oceans** and where they are on a world map. They will be able to name and locate the **five oceans** on the map and explain the difference between seas and oceans and locate seas and rivers around the UK. They will use a compass directions and identify where the continents are in relation to the **UK**.

As writers...

we will be developing and improving our sentence structure using features such as adjectives. We will be learning to write in the past tense using the 'ed' suffix.

Children will continue to use capital letters, full stops and finger spaces in their writing. We will develop writing non-fiction texts from our learning about plants in science.

As scientists...

the children will identify and name a variety of wild and garden plants, including deciduous and evergreen trees. They will **identify and describe** the basic structure of a variety of common flowering plants, including trees. The children will make comparisons of familiar plants describing how they were able to identify and group them. They will continue to observe a tree through the seasons and describe how it has changed over time.

Year 1 Summer Term How can we care?



As artists...

the children will develop their **painting/sketching** skills through the exploration of different brush strokes, pencil techniques and use of colours and textured materials. The children will **sketch/paint** artwork in the style of **Vincent Van Gogh**. The children will use their observational skills to explore natural textures, impasto techniques and the use of complementary colours within their artwork. **Children will make links with prior learning about painting** and compare this to their new techniques. They will develop the ability to describe the differences and similarities between artists studied and make links to their own work. They will further develop their understanding of painting and sketching techniques and how these can be used to create abstract artwork.

In Jigsaw we will be learning about...

Relationships and Changing Me

In RW we will be learning about...

Creation

As readers...

we are continuing to practise phonics using Read Write Inc to develop our reading and prepare for our Phonics Screening Check in June. We will continue to read our books at home and school, these books will be closely linked to our phonics level. We will continue to listen to stories for enjoyment too. Clarifying, making predictions and summarising books. We will also be asking and answering questions about our class texts 'Zog and the flying doctors', 'The smartest giant in town', 'Where the Wild things go' and 'Jack and the beanstalk'.

As mathematicians...

we will continue to work on addition as augmentation, and subtraction as reduction (take away), using a 'first..., then..., now...' story representation and abstract notation (+, - and =); we will explore the inverse nature of the two operations.

We will be equipped with a range of useful strategies for working with numbers past 10 up to 20 and applying those skills different contexts e.g. when using coins to buy items.

As designers...

the children will identify the requirements for their product through exploration and evaluation of existing lanterns (**structures**). They will experiment with attaching handles and strengthening their lanterns. With this knowledge, they will create their own designs using appropriate materials and components. Following their designs, they will make their lantern (**structure**) using appropriate tools and equipment using the given success criteria. **The children will make links with prior learning about materials in science in Year 1** as this will help inform them of materials to use in their design.