



What children will learn in Year 6 at Chiltern Primary School

Year 6 Long Term Curriculum Plan



2023 - 2024			
	Autumn	Spring	Summer
Open ended investigative question as topic title	How did World War 2 affect Britain? North or South America - Where in the world would you rather live?	How did the Ancient Greeks influence the modern world? How have humans evolved?	Why is fair trade fair? Were the Maya Civilisation advanced?
Books	Anne Frank: Get to know the Girl The Boy in the Striped Pyjamas Non-fiction WW2	Stig of the Dump (link to science) Non-fiction Ancient Greece	Daily Life in the Mayan Civilisation
Shared Reading	The Boy in the Striped Pyjamas Anne Frank: Get to know the Girl	Who let the Gods out	The Rain Player
English	Fiction <ul style="list-style-type: none"> Write stories that contain mythical and legendary characters Write a playscript Write descriptively Non-fiction <ul style="list-style-type: none"> Diary Entry Letter Poetry <ul style="list-style-type: none"> Write a Remembrance Poem Learn by heart and perform a significant poem 	Fiction <ul style="list-style-type: none"> Write traditional stories Write a persuasive leaflet Non-fiction <ul style="list-style-type: none"> Biography Write arguments Poetry <ul style="list-style-type: none"> Write Cinquain Learn by heart and perform a significant poem 	Fiction <ul style="list-style-type: none"> Write a story containing a flashback Write plays Non-fiction <ul style="list-style-type: none"> Write journalistically Write to inform Poetry <ul style="list-style-type: none"> Write poems that convey an image (simile, word play, rhyme, metaphor) Learn by heart and perform a significant poem
Maths	We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry).		



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	<p>View the Y6 units here</p> <p>View the Y1-6 overview here</p> <p>Thrive LTPs for Mathematics can be found here</p>		
History	<p>What affect did WW2 have on Britain?</p> <p>A study of an aspect or theme of British history beyond 1066: World War 2 (including Private John Cunningham VC)</p> <p>Museum in a Box - Hull Museums (WW2)</p>	<p>Ancient Greece</p>	<p>A Non-European society that provide contrasts with British history: Mayan civilisation</p>
Geography	<p>Location knowledge: compare and contrast North & South America to the UK and Africa (countries, major cities, capital cities etc. including Hull & Sierra Leone)</p> <p>Locational knowledge: identify the position and significance of latitude, longitude, Equator, Northern & Southern hemispheres, Tropics of Cancer Capricorn, Artic and Antartic Circle, Prime/Greenwich Meridian and time zones.</p>	<p>Human and physical geography: vegetation belts and rivers in North & South America. Identifying economic activity including trade links .</p>	<p>Human and physical geography: investigating the distribution of natural resources including energy, food, minerals and water and world trade.</p> <p style="text-align: center;"><i>Why is Fairtrade fair?</i></p>
Science	<p style="text-align: center;">Living things and habitats</p> <p>Classification according to observable characteristics</p> <p>Giving reasons for classification</p> <p style="text-align: center;">Animals including humans</p> <p>Identify and name circulatory system</p> <p>Diet, drugs and exercise</p> <p>Nutrient and water transportation</p>	<p style="text-align: center;">Evolution and inheritance</p> <p>Fossils</p> <p>Offspring and variation</p> <p>Adaption may lead to evolution</p> <p>(Museums in a Box - Hull Museums (Fossils))</p>	<p style="text-align: center;">Electricity</p> <p>How voltage affects brightness of bulb etc.</p> <p>Give reasons for changes to circuit e.g. brightness of bulbs</p> <p>Using symbols to represent circuit</p> <p style="text-align: center;">Light</p> <p>Light travels in straight lines</p> <p>How we see</p> <p>Light sources</p> <p>Shadows</p>
Ongoing	<p>Ongoing observations of the natural world, tree classification etc.</p>	<p>Field study activities, perhaps linked to residential visits</p>	<p>Scientist Links</p>



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					Carl Linnaeus, Mary Anning, Charles Darwin, Alfred Wallace
Working Science	Considering our evidence Drawing conclusions and evaluating		Testing and communicating outcomes Observing and recording		Planning to investigate Asking questions and choosing enquiry methods
Types of Enquiry	Observing changes over time	Grouping and classifying	Noticing patterns	Research	Comparative testing Fair testing
Computing E Safety	Online Gaming		Protecting yourself online		Sharing information safely online
Programming	Understanding, constructing and deconstructing algorithms - focus on times tables game		Design a program using repeat procedures and variables. Focus on tables game.		Programming a device and recognising errors within algorithms. Focus on clock.
Digital Literacy	Cross curricular		Cross curricular		Cross curricular
Art	Art project making clay poppies (similar to the exhibition at the Tower of London) basing the work around the artist Peter Voulkos, the sculptor.		Layered printing on marbling background		Exploring Portraits Sketching and painting Manga style portrait
D&T	Creating a structure for the exhibition of the art poppies. (Using ideas of installations by Martin Waters). (Design, make & evaluate using technical knowledge)		Create a flatbread snack. (Design, make & evaluate using cooking and nutrition knowledge)		How did the Maya build the pyramids? Looking at simple mechanisms. Designing and creating levers, pulleys and wheel and axles. Design and build a house for a new housing estate. (Design, make & evaluate using technical knowledge)
Music Listen and appraise/ compose and perform	WW2 Singing and performing pop, folk and rock songs		Ancient Greece Compose a soundscape		The history of music Listen and appreciate the music by the classical composers throughout history Listen and appreciate the reggae music from Jamaica
Singing	Harvest/Christmas		Easter songs		Summer songs



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	KS2 Remembrance		KS2 Songs for Hull Singing Day
PE	Invasion Games 1 (Choose 2 from: TAG Rugby, Netball, Football, Hockey) & 2 (Choose 1 from: Basketball, Hockey, TAG Rugby, La-cross).	Dance or gym Fitness - Net wall 1 (Choose 1 from: Badminton, Short tennis, Squash)	Athletics or Striking and fielding 1 (Choose 1 from: Cricket, Rounders, Softball) Net wall 2, OAA or Striking and fielding 2 (Choose 1 from: Cricket, Rounders, Softball or Mini tennis)
RE	6.1 Justice and Freedom	6.2 Living a Faith	6.3 Hopes and visions
PSHE/Jigsaw	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
MFL	Spanish: Module 1 Spanish: Module 2	Spanish: Module 3 Spanish: Module 4	Spanish: Module 5 Spanish: Module 6