As geographers... the children will explore and compare coastlines in different **places**, the UK and Sierra Leone. They will use their prior learning and their skills of using maps, Google Earth and compass points to find and describe a **location**. They will explore the **human** geography of coastal areas, how people use the coast in different ways. Children will explore and investigate different **human** and **physical** features of our local coastline and that of Sierra Leone.

As writers... the children will use their prior learning about letter writing to write a letter as Amy Johnson about her achievements following some drama. They will be learning how to write non- chronological reports as part of their Pop Up Museum exhibition. Later the children will explore fantasy writing and look at innovating traditional tales. They will be focusing on learning to spell the Year 2 common exception words (red words).

As historians ... they will **make links with prior learning** about what **cultural** and **societal** changes occurred during Amy Johnson's lifetime. The children will **make links with prior learning** about historical events and extend their timeline **chronologically**. We will use **historical sources** to look at evidence of what happened throughout her journey and the sequence of significant dates. We will develop our understanding of what flight was like in the **past,** the impact of Amy Johnson's record flights and the subsequent changes that happened.

As readers... the children will continue to progress through the Phonics programme and the Accelerated reader programme. They will learn to use their reading skills in all areas of the curriculum both fiction and non-fiction to enhance their learning.

Year 2 Summer Term
- Amazing Amy Johnson (History)
- Coastal Areas UK and Sierra Leone(Geography)

As scientists... The children will be observing the growth and life cycle of caterpillars! The children will **observe** the differences between living, dead and things that have never been alive. They will **investigate** habitats that animals live in and why they are suited for that animal; this will include microhabitats. They **identify** how animals obtain their food by using a simple food chain. The children will **observe, measure and investigate** how seeds and bulbs grow into mature plants.

As mathematicians...

children will be using known strategies to solve addition and subtraction of two-digit numbers. They will be learning about money (£ and p) and adding and subtracting to find the correct change. They will tell the time and be able to describe fractions.

Learning about 'Relationships'. We will look at our family relationships as well as friends and how to stay safe online. We will gain awareness of being a global citizen and how children have different lives across the world.

In art... the children will develop their colour mixing skills to create a range of colours and tints. The children will be exploring Pablo Picasso's beach paintings and will create their own using a range of techniques, linking back to the history of the artist himself. The children will also be able to recap their sketching skills and create outlines of objects on their final piece using **paint**.

In Music... the children will be revising their knowledge of the Great Fire of London through singing and composing. They will perform songs relating to Amy J.

In DT ... The children will explore and **evaluate** a range of flags. They will use this knowledge to **design, make** and **evaluate** their own sandcastle flag. They will select from and use a range of tools and equipment to perform practical tasks such as cutting and joining fabrics.

In RW... the children will develop and explore their own Big Questions about how the world and other things came about. Consider some of the answers faith members may offer and celebrate the fact that people may think differently, and it's ok to disagree.

In computing... the children will be exploring how to create media using technology. They will be eventually creating their own piece of music using the chrome books or iPads.