

As historians ...

Year 2 will **make links with prior learning** about how **cultural** and **societal** changes came about following the Great Fire of London. We will develop our understanding of what London was like in the **past**, the impact of the GFOL and the subsequent changes that happened. We will use **historical sources** to look at evidence of what happened throughout the GFOL and the significant dates. Whilst studying **Samuel Pepys** the children will **make links with prior learning** about historical events and significant people including Guy Fawkes and Florence Nightingale.

As geographers...

the children will know and identify the **physical** and **human** features of their local area. They will know how to use a map, including digital/computer mapping, to identify the features of their local area. They will be able to describe a familiar **place** using their knowledge of **physical** and **human** features. **The children will make links with prior learning** about the **physical** and **human** features of the school grounds. They will build on their knowledge of **place** by creating more detailed maps that include symbols and a key.

As writers...

the children will be sequencing and acting out the story of The Enormous Crocodile ready for Roald Dahl Day. They will be writing character descriptions for a lost alien called Beegu. Then the children will listen to the author of Beegu, Alexis Deacon on a trip to Hull New Theatre. After this we will innovate his book A Place to Call Home. From our Geography studies they will use facts to write a leaflet about what makes Hull special. They will investigate the features of instructional texts and will write their own instructions for Christmas crafts.

As scientists...

the children will be learning about the properties of materials. They will be experimenting to test the absorbency and strength of materials. As scientists they will explore the way materials transfer between solids and liquids through experiments about melting and moulding. Through their studies they will gain an understanding of why materials are chosen for everyday objects.

Why is Hull special?



As readers...

the children will be reading Roald Dahl's The Enormous Crocodile and acting out the story. They will be reading Beegu by Alexis Deacon before they listen to the author talk about his writing at Hull New Theatre! For non-fiction writing they will be completing a recount of this trip and a leaflet about facts they have discovered in their Geography studies on Hull.

In the arts...

the children will explore and evaluate a range of bread rolls focusing on shaping and flavouring. They will use this knowledge to design, make and evaluate their own bread roll. They will select from and use a range of tools and equipment to perform practical tasks such as: weighing, mixing, kneading, shaping and baking. **Children will make links with prior learning** of making bontire food and further develop their knowledge and skills linked to **cooking**.

*As Artists the children will develop their **painting** skills through mixing the primary colours to create secondary colours. The children will use mixed media to create artwork influenced by famous paintings of the GFOL. They will develop the ability to describe the differences and similarities between paintings studied and make links to their own work. **Children will make links with prior learning** about colour mixing and learning about the style of buildings in 1666.*

In Jigsaw we will be learning about...

being me in my world and celebrating difference.

In computing...

the children will be learning to use Ipads to take pictures and add captions. They will be exploring the great benefits of computing but also learning about the possible pitfalls and how they can keep safe whilst using devices (e-safety).

In RE we will be learning about...

Temptation and resistance

As mathematicians...

the children will learn and consolidate their number facts to 10. They will learn to estimate the relative position of multiples of 10 on a number line up to 100. Using their knowledge of numbers facts to 10 to help, the children will add and subtract multiples of 10 to another multiple of 10. They will go on to add 3 numbers together and use efficient ways to do so including making 10 first. They will be taught to add and subtract numbers within 10 fluently and efficiently.