

As historians ...

As Historians the children will develop their understanding of the Vikings, looking at **travel and exploration** to understand when and why they came to Britain and settled there. Through the use of mapwork and other sources the children will compare modern day life to Viking life, understanding that their influences can still be seen today. They will develop their knowledge of **culture and society** by comparing the past and the present. They will look at the **conflict** between the Vikings and others and come to conclusions about why these events happened.

As scientists...

As scientists, the children will make links with prior learning of **states of matter**, building on their knowledge of different materials. The children will develop their understanding of how some materials change state when heated or cooled and investigate gases and their properties. The children will observe and investigate how water changes state and learn more about the water cycle.

As scientists, the children will begin to make new links in their learning as they develop their understanding of **electricity**. The children will learn that there are many different sources of electricity that are harnessed to power different electrical appliances. The children will investigate how electricity flows through a complete circuit as well as comparing materials that are electrical insulators and conductors.

In Jigsaw the children will be learning about... Dreams and Goals, and how to achieve them. They will also learn about Keeping Healthy.

In RE the children will be learning about... Exploring the uniqueness of the Earth as 'Our World' and developing our understanding that everyone has a duty to respect and conserve.

As geographers...

As Geographers, the children will identify areas with different climates within the UK and then investigate climate zones, identifying areas around the world where rainforests are located. They will also compare rainforest climates and vegetation to forests in the UK. The information they acquire will be presented in different ways to show their understanding.

As writers...

As writers the children will be writing their own play scripts based on the story of Alice in Wonderland, as well as creating biographies for some of our favourite authors. Alongside this, we will continue to use and practise effective spelling strategies and build on our knowledge of English grammar.

Year 4 Spring Term Where did the Vikings come from?



As readers...

As readers, the children will be reading *The Firework Maker's Daughter*, a fiction text and *The Vikings*, a non-fiction text which will immerse us into the life and times of the Vikings, before studying some Easter poetry.

In the arts...

As artists the children will be creating collages that link to our ongoing work on Rainforests, using the style of Henri Rousseau as our inspiration. Throughout our work, we will be comparing different pieces of art inspired by the Rainforests and explaining why changes in style have occurred over time. We will then be planning our own collages, and collecting a range of natural materials from the local area to create the different layers for our collages.

As mathematicians...

As mathematicians the children will be learning how to use coordinates to plot and find different points. We will also be looking at the relationship between numbers when multiplying.

Alongside this we will also be practising our recall of multiplication facts to 12x12 ready for the MTC

In computing...

As computers, the children will be learning how to digitally record audio and create their own recordings. They will also learn how to programme using different programmes.